



The Elephants / Ha Peleem

Week of October 24th – October 28th, 2011

This week we began an “All About Me” book. We talked about how everyone is the same, but everyone is different. We discussed our favorite things, why we like ourselves, and answered all kinds of questions about ourselves.

Literacy

- Read books about “Me”
- Created a book about “Me”
- Reinforced Hebrew words: ani po (I’m here), lo po (not here), boker tov (good morning), chavareem (friends), yeled (boy), yelda (girl)
- Found names during morning circle
- Identified the letters and sounds of the letters in our names during circle
- Recited the Pledge of Allegiance and sang Hatikvah during circle
- Found letters around the room during transitions

Math

- How many eyes we have, ears, nose, arms, legs, fingers, and toes
- Measured the children using a tape measure in inches
- Weighed the children using a scale in pounds
- Counted to the date during calendar
- Identified shapes and colors during calendar
- Recognized numbers during calendar
- Counted to 10 in Hebrew and English before snack

Science

- Looked outside and determined the weather each day
- Watered and observed our daisies.
- Discussed why some of us have blue eyes and some of us have brown eyes
- Discussed different skin colors
- Discussed different hair color
- Created an edible face using crackers, cream cheese, raisins

Gross Motor

- Danced to bean bag boogie which points to different body parts, head shoulders knees and toes, Simon says using Hebrew body parts and English
- Climbed the slides and rock wall on the playground
- Rode bikes on the bike path
- Ran around with our friends on the playground
- Danced and sang during music with Cantor Zach

Fine Motor

- Drew a picture of themselves for the front cover of their "All About Me" book
- Dot painted the back cover of their book
- Illustrated parts of their book
- Glued pictures onto pages in their book
- Played with puzzles
- Explored with play dough
- Played with Legos and other manipulatives

Social/Self Help

- Continued to work on unpacking backpacks, sorting snacks, throwing out trash, packing up and proper hand washing skills.
- Cleaned up after centers
- Practiced using our words with our friends- at home if they are whining ask them to use their words so that you can understand their needs, role model proper words for them to use when in a conflict with their siblings or friends

Shabbat Shalom,

Morah Sheri