



## The Cows Oct 24-Oct 28

### I Like Me!

**I have a best friend  
That best friend is ME!  
I do fun things with me  
I draw beautiful pictures  
I like to take care of me  
I keep clean, eat good food  
When I make mistakes,  
I try and try again  
No matter where or what I do  
I'll always be and I like that!**

During the social-emotional development stage of children ages 3-4 years of age, the statement, I like me really equates to, it's all about me. This age group is highly ego-centric, perceiving the world around them through their sensory feedback and reacting accordingly often making errors in judgment because developmentally they have not yet achieved concrete, logical cognitive thinking ability.

These children are perception bound and come to conclusions based on for example what they see, such as seeing two people with one being a foot taller than the other and then stating with great conviction, that the taller person is older than the shorter one. They always think they're right!

### Developing Skills

#### Math

We use the calendar for practice to count on a daily basis, to reinforce number recognition, counting order and sequence. As we count into the twenty something numbers, the children see the two digits together but that the second digit changes in value to repeat the counting order of numbers, ie: 21, 22, 23, etc.

We also do some addition practice by counting the girls and boys as two groups and then combined to get a class total number.

## Literacy

We read the book, *I Like Me* by Nancy Carlson and used this book to have a lively discussion with the children. They responded to our question, *What do you like about you?* We are using these responses to make a literacy chart and a bulletin board. We enjoyed this activity with the children.

We also read a story about animals and in the text there were words that rhymed. We did a lot of repeating of the rhyming words in the book and the children could add new words as we made a game out of this experience. At the lunch table the children continued to come up with more rhyming combinations, some of which were non-words and they thought it was all very funny.

Miss Tobie visited us for library time and read the book, "Something From Nothing" by Phoebe Gilman. This story was adapted from a Jewish folktale.

## Science

We discussed ourselves and our body features and basic body parts. We also talked about how to take care of ourselves to stay healthy like getting enough rest and having a bedtime routine. We discussed eating good food so we can go big and strong.

## Gross Motor

The children had fun with Miss Alisa during gym class this week. They practiced many yoga poses and stretches and especially liked the alligator and airplane poses.

Miss Beth in music class keeps the children very busy and on task with listening and movement experiences. This week she used the rhythm sticks and each child had two to use coordinating their listening skills with the music, Miss Beth's directions and demonstrations and keeping pace as a group of musicians to produce beautiful sounds.

## Fine Motor

We finished up our Sammy Spider hats and they turned out really adorable! Not scary at all but cute, cute, cute!

We are now working on making ourselves from paper shapes which involves cutting, gluing and assembling a me collage. There's also some special folding using those small fingers in new ways.

## Social-Self Help

The children each received a new job responsibility for the week and they look forward to helping when it's their turn.

They are getting better at being more self-reliant and confident to try new things and participate more. We definitely are seeing some children coming out of their shell and getting involved in more activities. It's rewarding to see that they feel more comfortable and trusting with us and school.

## Judaic

Our sukkah is still up as the children like being underneath it. It's become a part of the classroom.

We started the week with Havdalah with all of the other children together; this gets us off to a positive start for the week.

We ended the week with Shabbat and being all together in the chapel.

Cantor Zachary taught us a new song in Judaic music class and the children enjoyed singing favorite songs they already knew.

Study Words: eyes-ainayeem, hair-sear, body-guf, face-paneem, arm-zroa, leg-reguel

## Reminders

Please label snacks with your child's name, thank you.

Please return your plastic folder for your child's take home papers, thank you.

Please send in old cell phones and empty ink cartridges. We are part of the Funding Factory.

Please send in Campbell labels as we get points for our school.

Please remember that our school will be closed on Friday, November 4<sup>th</sup> as our staff will be having a Professional Growth day.

Shabbat Shalom,  
Morah Fran and Morah Jacki