



The Elephants / Ha Peleem

Week of October 17th – October 19th, 2011

This week we learned about the holiday of Simchat Torah. We learned all about the Torah, where the torah is kept, how a torah is written, that it is like reading our favorite book over and over again. We learned songs about the torah and we went on a torah hunt throughout the temple. We created our own stuffed torahs to keep in our bedrooms to remind us how important the torah is to the Jewish people.

Literacy

- Read books about Simchat Torah
- Discussed the significance of Simchat Torah
- Created a literacy chart by asking the children what is their favorite book that they like to read over and over again?
- Reinforced Hebrew words: ani po (I'm here), lo po (not here), boker tov (good morning), chavareem (friends), yeled (boy), yelda (girl)
- Aron Kodesh- ark, yad-hand, etz chiam- tree of life
- Found names during morning circle
- Identified the letters in our names during circle
- Found letters around the room during transitions

Math

- We learned that you read the torah and Hebrew from right to left
- Played number bingo- children had to recognize the number on their card
- Counted to the date during calendar
- Identified shapes and colors during calendar

- Recognized numbers during calendar
- Counted to 10 in Hebrew and English before snack

Science

- Looked outside and determined the weather each day
- Watered and observed our daisies.
- We learned that the torah is hand written on parchment paper which comes from an animal skin
- The scribe uses a feather and dips it into black ink to write the torah
- We created edible torahs using tortillas, cream cheese, and raisins

Gross Motor

- We went on a torah hunt around the temple looking for pictures of torahs, stuffed torahs, real torahs
- Climbed the slides and rock wall on the playground
- Rode bikes on the bike path
- Ran around with our friends on the playground
- Danced to music in the classroom.
- Stretched our bodies
- Danced and sang during music with Miss Beth
- Set up stations in the indoor playroom using exercise equipment, basketball, bowling and tumbling

Fine Motor

- Sewed their stuffed torah
- Put the stuffing inside their torah
- Used a dropper and painted their stuffed torah
- Stamped the Hebrew letters onto the torah
- Played with puzzles
- Manipulated the mouse on the computer
- Played with Legos and other manipulatives

Social/Self Help

- Continued to work on unpacking backpacks, sorting snacks, throwing out trash, packing up and proper hand washing skills.
- Cleaned up after centers

- Practiced using our words with our friends- at home if they are whining ask them to use their words so that you can understand their needs, role model proper words for them to use when in a conflict with their siblings or friends

Hag Sameach and Shabbat Shalom,

Morah Sheri