



The Elephants / Ha Peleem

Week of October 10th – October 12th, 2011

This week we dove right into Sukkot! We learned why we celebrate Sukkot, the tradition of building a sukkah, and the meaning of the lulav and etrog. We sang songs, read stories, and played games to introduce them to the holiday of Sukkot. We even had a visitor in our room to help us celebrate. Sammy the Spider rested on our class sukkah. We read, Sammy Spiders First Sukkot, and made him feel comfortable being there by making him a web. We appreciate you bringing in fruit so we could enjoy our fruit salad in the Sukkah! Hag Sameach!!!!

Literacy

- Read books about Sukkot
- Discussed the significance of Sukkot
- Created a literacy chart by asking the children what is their favorite fruit?
- Reinforced Hebrew words: ani po (I'm here), lo po (not here), boker tov (good morning), chavareem (friends), yeled (boy), yelda (girl)
- Reinforced Hebrew words
- Found names during morning circle
- Identified the letters in our names during circle
- Found letters around the room during transitions

Math

- Played number bingo- children had to recognize the number on their card
- Used felt board pieces and number cards to match fruit to the number card in a sukkah

- Counted to the date during calendar
- Identified shapes and colors during calendar
- Recognized numbers during calendar
- Counted to 10 in Hebrew and English before snack

Science

- Looked outside and determined the weather each day
- Watered and observed our daisies.
- Discussed what we need for our crops to grow- water, sun, soil
- Discussed how different types of fruit grow- trees, in the ground, on a vine
- We discussed the meaning of harvest
- Different types of dwellings- to introduce the sukkah

Gross Motor

- Climbed the slides and rock wall on the playground
- Rode bikes on the bike path
- Ran around with our friends on the playground
- Danced to music in the classroom.
- Stretched our bodies
- Danced and sang during music with Miss Beth
- Set up stations in the indoor playroom using exercise equipment, basketball, bowling and tumbling

Fine Motor

- Stamped fruit on paper to decorate the sukkah
- Glued black strips of paper to create a web
- Used fruit stencils at the writing center and cut out the fruit if they could to decorate the sukkah
- Played with puzzles
- Manipulated the mouse on the computer
- Played with Legos and other manipulatives

Social/Self Help

- Continued to work on unpacking backpacks, sorting snacks, throwing out trash, packing up and proper hand washing skills.
- Cleaned up after centers

- Practiced using our words with our friends- at home if they are whining ask them to use their words so that you can understand their needs, role model proper words for them to use when in a conflict with their siblings or friends

I have truly enjoyed being in the Elephant class this week. Thank you for the warm welcome! I am looking forward to a wonderful year.

Hag Sameach and Shabbat Shalom,

Morah Sheri