



The Cows

September 19-23, 2011

Dear Parents,

We have had an exciting and busy week to prepare for the celebration of the Jewish New Year, Rosh Hashanah.

We read many stories, sang songs, had discussion, did art projects, cooking projects and emphasized the symbols of Rosh Hashanah throughout the classroom. As we prepare to welcome the New Year, our wish for each family is Shana Tova, a Sweet New Year.

Developing Skills

Math:

- Counting as a continuing process as we count the days in September
- Number recognition, now going past teen numbers into numbers 20 and higher
- Introducing a group of objects as a set to be counted
- Reinforcing the concept of "one to one correspondence", a necessary skill for counting accurately
- Measuring ingredients to make a cake, understanding more/loss
- Introducing concept of size differences -large, middle size and small by comparing pictures of round challot

Literacy:

- Read the story, "Sammy Spider's First Rosh Hashanah" written by Sylvia A. Rouss and illustrated by Katherine Janus Kahn
- Some exciting info! A huge, stuffed Sammy Spider will be in residence at our school for the entire month of October AND the author Sylvia A. Rouss will do a book signing event here at our school in February! Stay tuned for more info – WOW!!!
- During circle time for ani po/here and lo po/not here, each child found their name card and first letter, then went to the alphabet chart and found their letter,

practiced the sound and identified the picture of their initial sound/letter, they did a good job

Science:

- Using a recipe and measuring to see how ingredients like eggs, butter and water combined with cake mix can produce a cake
- How heat/cooking changes something – going from wet to dry
- Explored the globe/earth to see the areas of water and land
- Presented to direction of north and going to the north pole on the globe

Gross Motor:

- In music with Miss Beth, the children used musical instruments and became a band to go with her recorded music, they also did gross motor movement, marching as they played their instruments
- In cooking, taking turns to mix the cake batter
- Dancing to music in the classroom

Fine Motor:

- In cooking, pouring and measuring ingredients
- Painting a tree at the easel
- Painting a clay honey pot for Rosh Hashanah
- Using glue and paper/glitter confetti to decorate an apple shape for the honey pot

Social-Self Help:

- Each child was given a new job responsibility
- Learning to take turns during cooking activity to help measure and mix
- Making good choices at school, these can become good choices for the New Year

Judaic:

- Started the week with Havdalah
- We continued the symbols of Rosh Hashanah, apples and honey, the round challah, the shofar
- Reviewed our Hebrew words for the colors red/adom, green/yarok, yellow/tsahov
- Baked a birthday cake in preparation for the birthday party for the world to take place in the indoor playroom on Monday, September 26 from 10:15 a.m. to 10:45 a.m. Special music will be in the lobby
- On Tuesday, September 27, the 3 year olds are invited to the indoor playroom at 11:15 a.m. for a special presentation by the 4 year olds on the various rituals they have studied for Rosh Hashanah
- We ended the week celebrating Shabbat

With our Sincere Appreciation:

Thank you to the Malacheem for bringing in delicious snacks for the class.

If you are able to help, volunteers are needed to help with the bagel lunches for the children on Mondays.

Shabbat Shalom,

Morah Sheri and Morah Fran