



Week of Semtember 19th – September 23rd, 2011
The Monkeys/Ha' Koofeem

*Meyer had a juicy apple, juicy apple, juicy apple
Meyer had a juicy apple and he dipped it in honey.
He took the apple to shul one day, shul one day, shul one day
He took the apple to shul one day and he heard the shofar play
All the kids screamed, "L'shanah tovah, L'shanah tovah, L'shanah tovah"
All the kids screamed L'shanah tovah, and were joyously full of awe.*

Math:

We began counting boys and girls and adding them up for the total of children. We did this by using different colored people connectors to separate the boys from the girls.

We graphed their favorite apples according to color (red, green or yellow).

We continue talking about the different colors of the apples (red, green and yellow).

We continue counting how many centers are in the classroom and how many children are allowed in each center (4 in housekeeping, 4 in library, 3 in blocks, 2 in art and sand table, 4 in manipulative and 4 in writing).

We practiced the days of the week and counting using "The Very Hungry Caterpillar" flannel board.

We practiced our colors using "Brown Bear" book and flannel board.

We practiced our colors with "Little Mouse, Little Mouse Where are you Hiding?"

Lanugage/Literacy:

We continued talking about Rosh Hashanah (the birthday of the world), we talked about how we celebrate Rosh Hashanah and had an apple tasting. Afterwards, we did a language chart "Which color apple was your favorite?" and graphed their answers.

During literacy circle time we discussed the inside of an apple and asked the children "What would happen if we left the cut apple by the window?"

We read "Happy Birthday World" and "It's Rosh Hashanah"

Picture/Name association in centers and in cubbies. Children learn to associate objects with the pictures on shelves, it helps them clean up as

they learn that each toy has a place.
Every Friday we read "Dinosaur on Shabbat"
We also read and sang "Down by the bay"
We continue taking attendance and practicing our "Ani Po" (I am here) and "Lo Po" (Not here) response.
We continue discussing classroom and playground rules.

Science/cooking:

Explored weather (we looked outside the door with our binoculars and discussed if it was sunny, rainy, cloudy etc)
We cut up an apple, observed the inside and notice that there were seeds and the shape of a star. Afterwards, we asked the children to make a hypothesis on the apple being left by the window.
We did an apple tasting with the different color apples.

Gross Motor:

Music and movement with Morah Beth.
Exercised with Morah Alissa.
Music and movement to "I like me", "Bear Hunt" and "We are the Dinosaurs"
Danced with scarves and bean bags.
Played and danced with the parachute.
Walked up and down the stairs to go to the library and on the playground to go on the slide.
Rode tricycles and cars in the playground.
Running, jumping, climbing on the rock wall, kicking and throwing balls.

Fine Motor:

Made plates for apples and honey for Rosh Hashanah. We used tissue paper and glued on clear plastic plates.
We used crayons, color pencils and markers to draw during center time.
We painted at the easel.
Used different manipulative (pegs, people connectors, tower builders).
Coloring, gluing, cutting.

Social/Self-Help:

We continue working on having/giving personal space.
We continue working on using our nice words (please and thank you).
We began working on our sharing skills; we share our toys and play together.
Washed hands after potty, for snack and lunch and after entering the classroom.
We began our helping hands jobs.
Take food out of lunch boxes.
Eat independently with a spoon/fork.
Throw garbage in the trash can.
Pushed chairs in, after sitting at the table.

Use please and thank you, be kind to our friends.

Specials this week were: Music with Morah Beth and gym with Morah Alissa.

Shabbat: Our Ma'alachim were Kate and Lindsay.

**Shabbat Shalom
Morah Dalia and Morah Diane**