



Week of September 12th – September 16th, 2011
The Monkeys
Ha' Koffeem

Dip the apple in the honey
make a Bracha loud and clear
L'Shana Tovah U'Metuka
have a happy, sweet New Year.

Math:

We measured ourselves with apples and counted how many apples tall we were. We estimated who was the tallest, Daniel and Lindsay tied with 14 ½ apples. We talked about the different color apples (red, green and yellow). We continue counting how many centers are in the classroom and how many children are allowed in each center (4 in housekeeping, 4 in library, 3 in blocks, 2 in art and sand table, 4 in manipulative and 4 in writing). We practiced the days of the week and counting using “The Very Hungry Caterpillar” flannel board. We practiced our colors using “Brown Bear” book and flannel board. We practiced our colors with “Little Mouse, Little Mouse Where are you Hiding?”

Language/Literacy:

We began talking about Rosh Hashanah (the birthday of the world), we asked the children how they like to celebrate their birthday and then did a language chart “How do you think we can celebrate the birthday of the world?” We talked about the different color apples and while measuring the kids asked them “Who do you think is the tallest?” We read “Happy Birthday World” and “It’s Rosh Hashanah” Picture/Name association in centers and in cubbies. Children learn to associate objects with the pictures on shelves, it helps them clean up as they learn that each toy has a place. Every Friday we read “Dinosaur on Shabbat” We also read and sang “Down by the bay” We continue taking attendance and practicing our “Ani Po” (I am here) and “Lo Po” (Not here) response. We continue discussing classroom and playground rules.

Science/cooking:

Explored weather (we looked outside the door with our binoculars and discussed if it was sunny, rainy, cloudy etc)

While measuring the kids with apples we talked about making hypothesis (a guess) on whom they thought would be the tallest.

Evan said, "Daniel"

Daniel said, "Me"

Kate said, "Jake"

Aiden said, "Daniel"

Sammy said, "Kate"

Lindsay said, "Katie"

Katie said, "Me"

Jake said, "Kate"

Amanda said, "Daniel"

We began talking about what is inside of an apple and will continue the discussion next week, when we cut one in half.

Gross Motor:

Music and movement with Morah Beth.

Music and movement to "I like me", "Freeze dance" and "A tootie tat"

Danced with scarves and bean bags.

Played and danced with the parachute.

Walked up and down the stairs to go to the library and on the playground to go on the slide.

Rode tricycles and cars in the playground.

Running, jumping, climbing on the rock wall, kicking and throwing balls.

Fine Motor:

We used crayons, color pencils and markers to draw during center time.

We painted at the easel.

Used different manipulative (pegs, people connectors, tower builders).

Coloring, gluing, cutting.

Social/Self-Help:

We continue working on having/giving personal space.

We continue working on using our nice words (please and thank you).

We began working on our sharing skills; we share our toys and play together.

Washed hands after potty, for snack and lunch and after entering the classroom.

We began our helping hands jobs.

Take food out of lunch boxes.

Eat independently with a spoon/fork.

Throw garbage in the trash can.

Pushed chairs in, after sitting at the table.

Use please and thank you, be kind to our friends.

Specials this week were: Music with Morah Beth.

Shabbat: Our Ma'alachim were Evan and Sammy.

**Shabbat Shalom
Morah Dalia and Morah Diane**