



The Cows
September 6-9th, 2011

Dear Parents,

This week finds our class getting better at making friends, following routines and participating in classroom activities. We enjoy seeing these happy little faces arrive in the morning and knowing that they are eager to learn is very rewarding!

This week we continued to explain about Creation and understanding Gods plan for each of the six days. This is taught through stories, music, discussion and various hands-on projects.

Developing Skills

Math:

- counting, using the attendance of the children
- number recognition, using the dates of the September calendar
- sequence, discussed Creation story, using numerals and pictures
- forming a pattern, using the geometric shapes on our calendar
- geometric shapes, using a circle and triangle to make our class animal, the cow

Literacy:

- listening and discussion, using the beautifully illustrated book, "There was an Old Man Who Painted the Sky" by Teri Sloat, pictures by Stephen Vitale, which reinforced the Creation story
- phonetic initial sounds, played a game using the alphabet wall chart and each child's name to identify the letter and the matching picture

Science:

- discussion of weather and making a report through observation
- discussion from Creation of what plants need to grow

Gross Motor:

- in music class with Miss Beth, the children experienced large muscle movement of their different body parts in fun and exciting ways to various music
- in the classroom, we played bean bag boogie and did the freeze dance song

Fine Motor:

- using various art materials such as stamps, crayons, markers and stickers, finished our group project that shows the days of Creation
- created our class animal, the cow into a 3 dimensional form using a paper plate and paper shapes, practiced folding
- after talking about the 6th day of Creation, which is animals and people, we began drawing our self portraits

Social-Self Help:

- continue to reinforce and practice routines and classroom rules
- assigned classroom jobs/responsibilities
- discussion of what we would give to children in the hospital to make them feel better-Tzedakah

Judaic:

- we started the week with Havdalah
- we're practicing blessings in Hebrew before snack and lunch
- daily counting to ten in Hebrew
- Judaic music class with Cantor Zachary, he reviewed favorite songs that the children remembered. The children had a great time!
- reinforced Tzedakah by helping the sick children in the hospital
- we ended the week celebrating Shabbat
- Hebrew words, we continue to practice previous words and our new words are: etz-tree, mayeem-water, par-ot-cows and colors in Hebrew

Shabbat Shalom,

Morah Sheri and Morah Fran