



**The Butterflies/Ha Parpareem
Week of February 6 – February 10, 2012**

**flag holder ~ Micayla
lunch helper ~ Noah
name collector ~ Brandon
napkins ~ Ethan
caboose ~ Luke**

**line leader ~ Michael
paper towels ~ Alexis
calendar ~ Carson
door holders ~ Jacob and Liza**

**weather ~ Naomi
chair helper ~ Ariana
cup helper ~ Dylan**

Math:

Every day for attendance, we create a mathematical equation counting the number of boys to the number of girls in our class. We continue our most popular math activity, the estimation jar, where the children guess how many items are in the jar and later count to see who had the closest answer. Michael had the correct answer this week! During transition, the children played games on the white board using shapes, letters and numbers. We also counted coins and bills in our Tzedakah box.

Literacy:

We read books such as "The Old Oak Tree," "Sammy Spider's First Tu B' Shevat," and "The Enormous Watermelon." The children recognize words on the schedule and days of the week. They also know upper and lowercase letters in our matching game. The children are also becoming familiar with color words. As part of our schedule, the "Butterfly News" activity was added to our daily discussion. This will let the children practice how to write down the date correctly and properly pronounce the events in our classroom. We continued loving letters. The loving letter of the week was "H." The children were asked to find pictures referring to this letter. Brandon is next in line to pick a new letter for next week.

Science:

We continue to observe the experiment that we conducted last week. Noah said, "This is fun." We are witnessing the warm cup growing and our cold cup not.

Gross Motor:

We danced around and played with instruments with Morah Beth and sang Tu B' Shevat songs. On the playground, the children are riding tricycles, running, jumping, playing with balls, climbing the rock wall and utilizing the sand box.

Fine Motor:

We started writing in our journals. Our first journal entry was a self-portrait of ourselves. We finished our book for Dad. Remember Dads and Donuts is Monday, February 13th. We also made a trophy in his honor.

Social/Self Help:

Upon entering the classroom, the children sign their names. They are learning to also write Mom and Dad on the green forms. The children unpack their backpacks. They are learning to treat their friends with respect, the same way they would want to be treated. The children are learning not to interrupt the person who is speaking. They are also taking turns and listening to their classmates and teachers. The children pour their own drinks, pass out cups and napkins.

Judaic:

The children are learning the names of the colors in Hebrew. On Monday we had Havdalah to end the week and start a new one. We sing Hatikvah every morning and recite the blessing before and after every meal.

Reminders: Please send in Campbell's Soup Labels. For other participating brands please visit www.labelsforeducation.com

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Shabbat Shalom

Morah Esta / Morah Myra