



**The Butterflies/Ha Parpareem
Week of January 30 – February 3, 2012**

**flag holder ~ Luke
lunch helper ~ Naomi
name collector ~ Ariana
napkins ~ Dylan**

**line leader ~ Micayla
paper towels ~ Noah
calendar ~ Brandon
door holders ~ Ethan and Jacob**

**weather ~ Michael
chair helper ~ Alexis
cup helper ~ Carson
caboose ~ Liza**

Math:

Every day for attendance, we create a mathematical equation counting the number of boys to the number of girls in our class. We continue our most popular math activity, the estimation jar, where the children guess how many items are in the jar and later count to see who had the closest answer. During transition, the children played games on the white board using shapes, letters and numbers. We celebrated 100 days of school!

Literacy:

The children recognize words on the schedule and days of the week. They also know upper and lowercase letters in our matching game. The children are also becoming familiar with color words. As part of our schedule, the "Butterfly News" activity was added to our daily discussion. This will let the children practice how to write down the date correctly and properly pronounce the events in our classroom. We continued loving letters. The loving letter of the week was "D." The children were asked to find pictures referring to this letter, (example: dog.) Ariana is next in line to pick a new letter for next week.

Science:

We planted pea seeds in our garden and everyone got a chance to dig and put the seeds in the soil. The butterflies conducted an experiment. All week long we have been talking about seeds and what it takes for plants to grow. We filled a plastic cup with water and added 6 drops of red food coloring to a white flower. We left the flower

there overnight then the following day, we discovered that the petals were turning pink. We learned that roots take in water from the soil and that the leaves use the water to make food. The butterflies seemed so interested in this that we decided to conduct another experiment. We filled 2 cups of water, added cotton balls and placed 8 seeds on top to each cup, and then we covered it with plastic wrap. We needed a cold place and a warm place. We asked the butterflies: Where would be a cold place to plant the seeds? Michael said, "New Jersey." We then decided that NJ would be too far to travel so we decided that the freezer would be good. The warm cup is hanging by our make believe window in our room. We will be waiting to see which cup will grow.

Gross Motor:

We danced around and played with instruments with Morah Beth. On the playground, the children are riding tricycles, running, jumping, playing with balls and climbing the rock wall. We also had gym with Morah Alisa. We got to play T-ball and also practiced our yoga exercises.

Fine Motor:

We made headbands for our 100th day celebration. We are getting ready for Dads and donuts as we started creating a book all about our favorite guy.

Social/Self Help:

Upon entering the classroom, the children sign their names. They are learning to also write Mom and Dad on the green forms. The children unpack their backpacks. They are learning to treat their friends with respect, the same way they would want to be treated. The children are learning not to interrupt the person who is speaking. They are also taking turns and listening to their classmates and teachers. The children pour their own drinks, pass out cups and napkins.

Judaic:

The children are learning the names of the colors in Hebrew. On Monday we had Havdalah to end the week and start a new one. We sing Hatikvah every morning and recite the blessing before and after every meal.

Reminders: Please send in Campbell's Soup Labels. For other participating brands please visit www.labelsforeducation.com

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Shabbat Shalom

Morah Esta / Morah Myra