



**Week of August 22<sup>nd</sup> – August 26<sup>th</sup>, 2011  
The Monkeys/Ha' Koofeem**

**Shabbat is here,  
Shabbat is here,  
I'm so glad that Shabbat is here,  
Candles burning bright  
Is Friday night  
I'm so glad that Shabbat is here!**

**Math:**

We continue talking about creation and counting the days of week.

We continue counting how many centers are in the classroom and how many children are allowed in each center (4 in housekeeping, 4 in library, 3 in blocks, 2 in art and sand table, 4 in manipulative and 4 in writing).

We practiced the days of the week and counting using "The Very Hungry Caterpillar" flannel board.

We practiced our colors using "Brown Bear" book and flannel board.

We practiced opposites; day/night, in/out, up/down.

**Lanugage/Literacy:**

Picture/Name association in centers and in cubbies. Children learn to associate objects with the pictures on shelves, it helps them clean up as they learn that each toy has a place.

We read "Day vs. Night" and "Goodnight Moon"

Every Friday we read "Dinosaur on Shabbat"

We continue taking attendance and practicing our "Ani Po" (I am here) and "Lo Po" (Not here) response.

We continue discussing classroom and playground rules.

We made a Shabbat big book, "My favorite part of Shabbat is" after we discussed what we liked the most about Shabbat.

**Science/cooking:**

Explored weather (we looked outside the door with our binoculars and discussed if it was sunny, rainy, cloudy etc)

We talked about the difference between day and night, what do we do during the day/night? What comes out during the day/night?

**Gross Motor:**

Music and movement to “We are the Dinosaurs”, “Water World” and “Freeze dance”.

Danced with scarves and bean bags.

Played and danced with the parachute.

Walked up and down the stairs to go to the library and on the playground to go on the slide.

Rode tricycles and cars in the playground.

Running, jumping, climbing on the rock wall, kicking and throwing balls.

**Fine Motor:**

We decorated our Shabbat placemats using Shabbat sponges and blue paint.

We drew pictures for our Shabbat big book using crayons and color pencils.

We painted at the easel.

Used different manipulative (pegs, people connectors, tower builders).

Coloring, gluing, cutting.

**Social/Self-Help:**

We continue working on having/giving personal space.

We continue working on using our nice words (please and thank you).

We began working on our sharing skills; we share our toys and play together.

Washed hands after potty, for snack and lunch and after entering the classroom.

We began our helping hands jobs.

Take food out of lunch boxes.

Eat independently with a spoon/fork.

Throw garbage in the trash can.

Pushed chairs in, after sitting at the table.

Use please and thank you, be kind to our friends.

**Shabbat:** Our Ma’alachim were Evan and Kate.

**Shabbat Shalom  
Morah Dalia and Morah Diane**

