



**The Butterflies/Ha Parpareem
Week of January 23-27, 2012**

The Pre-K classes will be celebrating the 100th day of school on February 2nd. We are asking you to please send in a package of 100 items (all the same item- example: 100 pennies, etc.) with your children before February 1st. Thank you.

Math:

Every day for attendance, we create a mathematical equation counting the number of boys to the number of girls in our class. We continue our most popular math activity, the estimation jar, where the children guess how many items are in the jar and later count to see who had the closest answer. During transition, the children played games on the white board using shapes, letters and numbers. In addition to all of that, we are still keeping up with our 100 days of school chart.

Literacy:

The children recognize words on the schedule and days of the week. They also know upper and lowercase letters in our matching game. The children are also becoming familiar with color words. As part of our schedule, the "Butterfly News" activity was added to our daily discussion. This will let the children practice how to write down the date correctly and properly pronounce the events in our classroom. This week the Butterflies started Loving Letters. The loving letter of the week was "D." The children were asked to find pictures referring to this letter, (example: dog.)

Science:

We are observing the weather and changes in temperature. The children are becoming more aware of the changes happening during this time of year.

Gross Motor:

We danced around and played with instruments with Morah Beth. On the playground, the children are riding tricycles, running, jumping, playing with balls and climbing the rock wall. In the classroom we played Simon Says and learned an Israeli dance.

Fine Motor:

We finished up our big book about when we were a baby. Look for this to go home in your child's backpack next week.

Social/Self Help:

Upon entering the classroom, the children sign their names. They are learning to also write Mom and Dad on the green forms. The children unpack their backpacks. They are learning to treat their friends with respect, the same way they would want to be treated. The children are learning not to interrupt the person who is speaking. They are also taking turns and listening to their classmates and teachers. The children pour their own drinks, pass out cups and napkins.

Judaic:

The children are learning the names of the colors in Hebrew. On Monday we had Havdalah to end the week and start a new one. We sing Hatikvah every morning and recite the blessing before and after every meal.

Reminders: Please send in Campbell's Soup Labels. For other participating brands please visit www.labelsforeducation.com

About Labels for Education

For more than 38 years, *Labels for Education* has been awarding free educational equipment to schools in exchange for proofs of purchase from the Campbell family of brands. It's a fun, easy program where students, families and members of the community work together for a common goal.

Shabbat Shalom

Morah Esta / Morah Myra