



**The Butterflies/Ha Parpareem  
Week of January 9-13, 2012**

**Math:**

Every day for attendance, we create a mathematical equation counting the number of boys to the number of girls in our class. We continue our most popular math activity, the estimation jar, where the children guess how many items are in the jar and later count to see who had the closest answer. During transition, the children played games on the white board using shapes, letters and numbers. In addition to all of that, we are still keeping up with our 100 days of school chart.

**Literacy:**

The children recognize words on the schedule and days of the week. They also know upper and lowercase letters in our matching game. The children are also becoming familiar with color words. As part of our schedule, the "Butterfly News" activity was added to our daily discussion. This will let the children practice how to write down the date correctly and properly pronounce the events in our classroom.

**Science:**

We are observing the weather and changes in temperature. The children are becoming more aware of the changes happening during this time of year. The Butterflies are still members of the two-bite club. We continue to eat two bites of fruits and vegetables and are keeping track of them until we reach 234 bites. Keep sending in those healthy snacks!

**Gross Motor:**

We danced around and played with instruments with Morah Beth. On the playground, the children are riding tricycles, running, jumping, playing with balls and climbing the rock wall.

**Fine Motor:**

We continued making our big book and started to decorate our very own tallit. Next week we will be working on our kippot

**Social/Self Help:**

Upon entering the classroom, the children sign their names. They are learning to also write Mom and Dad on the green forms. The children unpack their backpacks. They are learning to treat their friends with respect, the same way they would want to be treated. The children are learning not to interrupt the person who is speaking. They are also taking turns and listening to their classmates and teachers. The children pour their own drinks, pass out cups and napkins.

**Judaic:**

The children are learning the names of the colors in Hebrew. On Monday we had Havdalah to end the week and start a new one. We sing Hatikvah every morning and recite the blessing before and after every meal.

**Please practice with your child their line for the Tot Mitzvah. The day of the Tot Mitzvah, please have your child dress as a plague that you and your child decide upon. Be creative and enjoy!**

**Reminders: Please send in Campbell's Soup Labels. For other participating brands please visit [www.labelsforeducation.com](http://www.labelsforeducation.com)**

*About Labels for Education*

For more than 38 years, *Labels for Education* has been awarding free educational equipment to schools in exchange for proofs of purchase from the Campbell family of brands. It's a fun, easy program where students, families and members of the community work together for a common goal.

Please mark your calendars for two wonderful upcoming events:

Sunday February 19<sup>th</sup> at 10:00 for a visit from Sammy Spider author Sylvia Rouss. For a fun morning of story time, book signing, activities and lunch.

Sunday, March 4<sup>th</sup> from 11:00 a.m. to 2:00 p.m. for Temple Torah's Community wide Purim celebration.

**Shabbat Shalom, *Morah Esta / Morah Myra***