



**Week of December 5<sup>th</sup> – December 9<sup>th</sup>, 2011  
The Monkeys/Ha' Koofeem**

**Hanukkah oh Hanukkah  
Come light the Menorah  
Let's have a party  
We'll all dance the horah...**

**Math:**

We counted how many candles we light on the hanukkiah (9, 8 for each day plus the shamash).

We continue talking about how many sides a dreidel has (4).

We counted how many nights of Hanukkah (8).

We continue counting boys and girls and adding them up for the total number of children in our class. We did this by using different colored people connectors to separate the boys from the girls.

We continue counting how many centers are in the classroom and how many children are allowed in each center (4 in housekeeping, 4 in library, 3 in blocks, 2 in art and sand table, 4 in manipulative and 4 in writing).

We practiced the days of the week and counting using "The Very Hungry Caterpillar" flannel board.

We continue practicing our colors using "Brown Bear" book and flannel board.

We continue practicing our colors with "Little Mouse, Little Mouse Where are you Hiding?"

**Language/Literacy:**

We continue talking about Hanukkah and concentrated on the Hanukkiah. We talked about how many candles it holds and the name of the helping candle, the Shamash. We also learned that we do not blow out Hanukkah candles.

We also talked about Hanukkah being a holiday for giving and did a language chart asking the children "What would you like to give our parents for Hanukkah?" (You'll just have to wait for Hanukkah to see the surprise!).

Picture/Name association in centers and in cubbies. Children learn to associate objects with the pictures on shelves, it helps them clean up as they learn that each toy has a place.

Every Friday we read "Dinosaur on Shabbat"

We continue taking attendance and practicing our “Ani Po” (I am here) and “Lo Po” (Not here) response.

We continue discussing classroom and playground rules.

### **Science/cooking:**

Explored weather (we looked outside the door with our binoculars and discussed if it was sunny, rainy, cloudy etc).

We used our science tool to go on a Hanukkah hunt in the classroom. We had so much fun looking through our magnifying glasses for all of the great things our parents brought in for Hanukkah.

We used our senses to figure out what we were holding in the feely box.

### **Gross Motor:**

Music and movement with Cantor Zach.

Music and movement in the classroom to different songs.

Exercised with Morah Alisa during gym time.

We spun like dreidels.

Danced with scarves and bean bags.

Played and danced with the parachute.

Walked up and down the stairs to go to the library and on the playground to go on the slide.

Rode tricycles and cars in the playground.

Running, jumping, climbing on the rock wall, kicking and throwing balls.

### **Fine Motor:**

We decorated stars and dreidels for the Hanukkah happening using glitter and contact paper.

We used crayons, color pencils and markers to draw during center time.

We painted at the easel.

Used different manipulative (pegs, people connectors, tower builders).

Coloring, gluing, cutting.

### **Social/Self-Help:**

We continue working on having/giving personal space.

We continue working on using our nice words (please and thank you).

We began working on our sharing skills; we share our toys and play together.

Washed hands after potty, for snack and lunch and after entering the classroom.

We continue doing our helping hands jobs.

Take food out of lunch boxes.

Eat independently with a spoon/fork.

Throw garbage in the trashcan.

Pushed chairs in, after sitting at the table.

Use please and thank you, be kind to our friends.

**Specials this week were:** Music with Cantor Zach and gym with Morah Alisa.

**Our Malachim this week were:** Gavin and Jake.

**Reminders:**

-Please remember to bring in any Campbell soup labels and empty ink cartridges so the school can receive free items.

-Please remember scholastic book orders are due Monday, December 12<sup>th</sup>.

**Shabbat Shalom  
Morah Dalia and Morah Diane**