



The Elephants / Ha Peleem

Week of November 28th – December 2nd, 2011

This week we came back from a wonderful holiday and reflected on how we celebrated Thanksgiving, what we ate, and what we were thankful for. We then talked about family getting together and how special it is. When the children came into the room on Monday there were menorahs, dreidels, candles, and decorations around the room. This allowed for the children to explore the new things and ask questions which began open ended conversations about Hanukkah and why and how we celebrate Hanukkah!

Literacy

- Read books about Hanukkah
- Sang Hanukkah songs
- Reinforced Hebrew words: ani po (I'm here), lo po (not here), boker tov (good morning), chavareem (friends), Mishpacha (family), toda raba (thank you very much), hanukiah (Hanukkah menorah)
- Found names during morning circle
- Identified the letters and sounds of the letters in our names during circle
- Recited the Pledge of Allegiance and sang Hatikvah during circle
- Found letters around the room during transitions

Math

- Counted out the nine candles on the menorah
- Discussed measurement when making the sugar cookies for curriculum night
- Counted to the date during calendar

- Identified shapes and colors while making our head dress with foam shapes
- Recognized numbers during calendar
- Counted to 10 in Hebrew and English before snack and lunch

Science

- Mixed colors to make frosting to decorate our Hanukkah cookies for curriculum night
- Followed a recipe to make Hanukkah sugar cookies for our parents for curriculum night
- Discuss weather daily and make predictions
- Watered and observed our daisies.

Gross Motor

- Danced to bean bag boogie which points to different body parts, head shoulders knees and toes, Simon says using Hebrew body parts and English
- Explored the play ground – bikes, houses, slides, trucks, rock climbing wall, playing chase, and the new air boat!!!
- Danced and sang to Hanukkah with Cantor Zach

Fine Motor

- Explored with a variety of materials in the art center
- Created a menorah using dot paints (they are hung inside the classroom)
- Practiced writing their name on their work
- Painted a dreidel using a stencil to create a Hanukkah decoration
- Used dot paints to create a pattern on the decoration
- Feed the Bunny game- taking tweezers and picking up carrots to feed the bunny
- Played with puzzles
- Played with Legos and other manipulatives

Social/Self Help

- Giving Tzedakah is a great way to help people who don't have what we have during this time of the year
- Continued to work on unpacking backpacks, sorting snacks, throwing out trash, packing up and proper hand washing skills.
- Cleaned up after centers

- Practiced using our words with our friends- at home if they are whining ask them to use their words so that you can understand their needs, role model proper words for them to use when in a conflict with their siblings or friends

Shabbat Shalom,

Morah Sheri

Please bring in Tzedakah every Friday, if their envelope does not make it home place the coins in a zip lock bag with their name on it. 😊