



The Elephants / Ha Peleem

Week of November 14th – November 18th, 2011

This week we talked about the story of Thanksgiving. We learned about the Pilgrims and the Native Americans. We talked about being thankful for what we have. We discussed Tzedakah and the meaning of giving to others that don't have. We also tied in our family unit and talked about families coming together for the holidays.

Literacy

- Read books about Thanksgiving and giving thanks
- Placemats- with their quotes of what they are thankful for
- Reinforced Hebrew words: ani po (I'm here), lo po (not here), boker tov (good morning), chavareem (friends), Mishpacha (family), toda raba (thank you very much)
- Found names during morning circle
- Identified the letters and sounds of the letters in our names during circle
- Recited the Pledge of Allegiance and sang Hatikvah during circle
- Found letters around the room during transitions

Math

- Counted out three feathers for their head dress
- Practiced patterning when making pasta necklaces
- Made a sequence of shapes on our head dresses
- Counted out to ten using the pasta for the necklaces
- Counted to the date during calendar

- Identified shapes and colors while making our head dress with foam shapes
- Recognized numbers during calendar
- Counted to 10 in Hebrew and English before snack and lunch

Science

- Dyed pasta using red/blue to make purple and red/yellow to make orange
- Observed that with the pasta being yellow that the colors we wanted to make did not come out- the purple looked more black and the orange looked more red
- Discussed that all experiments do not come out the way we think
- Showed the children with color paddles that mixing those colors should have worked but the pasta being yellow threw off the colors
- Discussed Tee Pees when talking about dwellings- related it to the sukkah
- Watered and observed our daisies.

Gross Motor

- Danced to bean bag boogie which points to different body parts, head shoulders knees and toes, Simon says using Hebrew body parts and English
- Played pillow polo, did the crab walk, bear crawl, and ABC yoga with Miss Alisa in Gym
- Explored the play ground – bikes, houses, slides, trucks, rock climbing wall, playing chase, and the new air boat!!!
- Danced and sang during music with Cantor Zach
- Danced and played drums with Miss Beth
- Dyed pasta using food coloring and shaking it in a zip lock bag

Fine Motor

- Created a turkey placemat using their hands as the feathers and drawing the eyes beak and feet
- Used the dyed pasta to create a pattern and then strung it to make necklaces
- Painted a sentence strip, and made a sequence on it using foam shapes and glue
- Decorated a class tee pee using markers, foam shapes, glue, and feathers
- Explored with a variety of materials in the art center
- Feed the Bunny game- taking tweezers and picking up carrots to feed the bunny
- Played with puzzles
- Explored with play dough

- Played with Legos and other manipulatives

Social/Self Help

- Discussed being thankful for what we have.
- Giving Tzedakah is a great way to help people who don't have what we have during this time of the year
- Continued to work on unpacking backpacks, sorting snacks, throwing out trash, packing up and proper hand washing skills.
- Cleaned up after centers
- Practiced using our words with our friends- at home if they are whining ask them to use their words so that you can understand their needs, role model proper words for them to use when in a conflict with their siblings or friends

Shabbat Shalom,

Morah Sheri

Please bring in Tzedakah every Friday, if their envelope does not make it home place the coins in a zip lock bag with their name on it. 😊