



**Week of August 22<sup>nd</sup> – August 26<sup>th</sup>, 2011  
The Monkeys/Ha Kofeem**

**We welcome you to school today  
School today, school today  
We welcome you to school today  
Please come in and play**

**We're glad to have you here today  
Here today, here today  
We're glad to have you here today  
Yes, it's a special day.**

**The Monkeys had a great first week of school, we look forward to a year filled with fun and learning!**

**Math:**

We counted the days of week while reading a book about creation. We sang "There are Seven Days".

We counted how many centers are in the classroom and how many children are allowed in each center (4 in housekeeping, 4 in library, 3 in blocks, 2 in art and sand table, 4 in manipulative and 4 in writing).

We practiced our colors using "Brown Bear" book and flannel board.

**Lanugage/Literacy:**

Picture/Name association in centers and in cubbies. Children learn to associate objects with the pictures on shelves, it helps them clean up as they learn that each toy has a place.

We read "My First Shabbat", "Brown Bear" and "We All Sing With the Same Voice".

Every Friday we read "Dinosaur on Shabbat"

We began taking attendance and practicing our "Ani Po" (I am here) and "Lo Po" (Not here) response.

We discussed classroom and playground rules.

After reading our book about creation ("My First Shabbat"), we asked the children "What is your favorite animal?" This is how we came up with our class name.

**We are the Monkeys!!!!**

**Science/cooking:**

Explored weather (we looked outside the door with our binoculars and discussed if it was sunny, rainy, cloudy etc)

**Gross Motor:**

Music and movement to “Animal Action”, “We are the Dinosaurs” and “Freeze dance”.

Walked up and down the stairs to go to the library and on the playground to go on the slide.

Rode tricycles and cars in the playground.

Running, jumping, climbing on the rock wall, kicking and throwing balls.

**Fine Motor:**

We decorated our Kippot using bingo markers.

We decorated our portfolios using markers, crayons and color pencils.

Used different manipulative (pegs, people connectors, tower builders).

Coloring, gluing, cutting.

**Social/Self-Help:**

We began working on having/giving personal space.

We began working on using our nice words (please and thank you).

Washed hands after potty, for snack and lunch and after entering the classroom.

We began our helping hands jobs.

Take food out of lunch boxes.

Eat independently with a spoon/fork.

Throw garbage in the trash can.

Pushed chairs in, after sitting at the table.

Use please and thank you, be kind to our friends.

**Shabbat:** Our Ma'alachim were Lindsay and Sammy.

**Shabbat Shalom  
Morah Dalia and Morah Diane**